



UNIVERSITY OF BENIN

NATIONAL INSTITUTE FOR LEGISLATIVE AND DEMOCRATIC STUDIES / UNIVERSITY OF BENIN POST GRADUATE PROGRAMMES

SEMESTER EXAMINATION

Programmes: **MLS**

Semester: **1st**

Session: **2022/2023**

Course Code: **MLS 807**

Course Title: **Parliamentary Committees and Legislative Process**

Instructions:

- i. Answer four **Questions, two questions from each section**
- ii. Time allowed: **1hours**
- iii. Write your **Name and Registration Number Only**
- iv. Orderly arrangement and good presentation of materials will be considered.
- v. Cross out any unused sheet(s) in your answer sheet before you submit it.

SECTION A (Answer only two questions from this section)

Question One

- a) Identify three reasons why Parliamentary Committees conduct Investigative Inquiries. **[5 Marks]**
- b) Mention and elaborate on three ways Parliamentary Committees can conduct investigative inquiries. **[5 Marks]**
- c) What are the outcomes that are likely to be associated with the investigative inquiries conducted by Parliamentary Committees? **[7.5marks]**

Question Two

- a) Mention and discuss two legal premises for committees in the legislature. **[5 Marks]**
- b) State and elaborate on two theoretical contexts for the role of committees in the legislature **[7.5marks]**
- c) Compare and contrast three functions of parliamentary committees in advanced and emerging democracies. **[5 Marks]**

Question Four

- (a). In what ways does the National Assembly of Nigeria exercise control over public expenditure in Nigeria? **(12 marks)**
- (b). How far is this control effective? **(3 marks)**
- (c). Suggest changes to make the control effective. **(2.5 marks)**

Question Five

- (a) Discuss any five segments of Parliamentary Financial Management Process. **(12 marks)**
- (b) What are the key objectives of an effective Parliamentary Financial Management? **(5.5 marks)**

Question Six

Write a detailed note on:

- (a). Sound Principles of Budgeting. **(10 marks)**
- (b). Objectives of Taxation. **(7.5 marks)**