

A BILL

FOR

AN ACT TO AMEND THE NATIONAL TEACHERS' INSTITUTE ACT, CAP N141, LAWS OF THE FEDERATION OF NIGERIA 2004, TO REDEFINE TEACHER CERTIFICATION, INTEGRATE DIGITAL PEDAGOGICAL TRAINING, AND ESTABLISH A FRAMEWORK FOR REMOTE LEARNING AND MICRO-CREDENTIALING; AND FOR RELATED MATTERS

Sponsored by Hon. Paul Nnamchi

Co-Sponsors:

Hon. Ahmed Yusuf Doro

Hon. Ahmed Munir

Hon. Chimaobi Sam Atu

Hon. Husseni A. Abdulkareem

Hon. Garba Ibrahim Mohammed

Hon. Alfred Ajang

Hon. Inuwa Muhammed Bassi

Hon. Ime B. Okon

Hon. John M. Dafaan

[] Commencement

ENACTED by the National Assembly of the Federal Republic of Nigeria as follows:

1 PART I - AMENDMENTS

2 1. Section 4 of the Principal Act is amended by inserting new
3 subsections as follows:

Amendment of
Section 4 -
Functions of the
Institute

4 (g) To redefine and upgrade the criteria for teacher certification to
5 include mandatory training in:

6 (i) Digital pedagogy and virtual classroom management;

7 (ii) In-service refresher courses in curriculum delivery, inclusive
8 education, and learner assessment;

1 (iii) Psychosocial and emotional intelligence competencies essential
2 for modern teaching practice.

3 (h) To ensure that no teacher shall be certified or recertified without
4 demonstrable competence in digital teaching tools, safe learning
5 environments, and student-centred instruction methods.

Insertion of New
Section 9A -
Remote Training
and EdTech
Collaboration

6 **2.** Insert immediately after Section 9 a new section as follows:

7 9A. Remote Training and EdTech Partnerships:

8 (1) The Institute shall collaborate with accredited EdTech providers,
9 educational technology platforms, and teacher-training innovators to design
10 and deliver remote learning programs tailored to:

11 (a) Up-skill and re-skill teachers through flexible, modular training
12 models;

13 (b) Provide micro-credentials in key 21st-century competencies
14 including STEM integration, digital literacy, and inclusive pedagogy;

15 (c) Expand access to rural and underserved regions via low-
16 bandwidth solutions and mobile-compatible content.

17 (2) Such programs shall be recognized as part of the continuing
18 professional development pathway for Nigerian teachers.

Amendment
of Section 10 -
Certification

19 **3.** Section 10 is amended to read:

20 A teacher shall not be issued a certificate of professional teaching competence
21 unless he or she has:

22 (a) Completed digital pedagogical modules approved by the Institute;

23 (b) Undergone psychosocial training in accordance with the
24 Institute's guidelines;

25 (c) Participated in mandatory in-service refresher courses as required
26 by the Institute.

27 PART II - MISCELLANEOUS

Interpretation

28 **4.** In this Act:

29 ."Digital pedagogy" includes the use of technology-enabled teaching tools,
30 virtual classrooms, and e-learning resources;

1 "Micro-credentialing" refers to short, skill-specific certifications that
2 validate discrete teaching competencies;
3 "Psychosocial training" refers to professional development in emotional
4 intelligence, trauma sensitivity, and classroom behavioural management.

5 **5.** This Bill may be cited as the National Teachers' Institute Citation
6 (Amendment) Bill, 2025.

EXPLANATORY MEMORANDUM

This Bill seeks to amend the National Teachers' Institute Act to modernize teacher certification by mandating training in digital pedagogy, psychosocial competence, and continuous professional development. It introduces partnerships with EdTech providers and mandates the development of remote training and micro-credentialing programs to uplift teacher quality nationwide in line with 21st-century realities.